

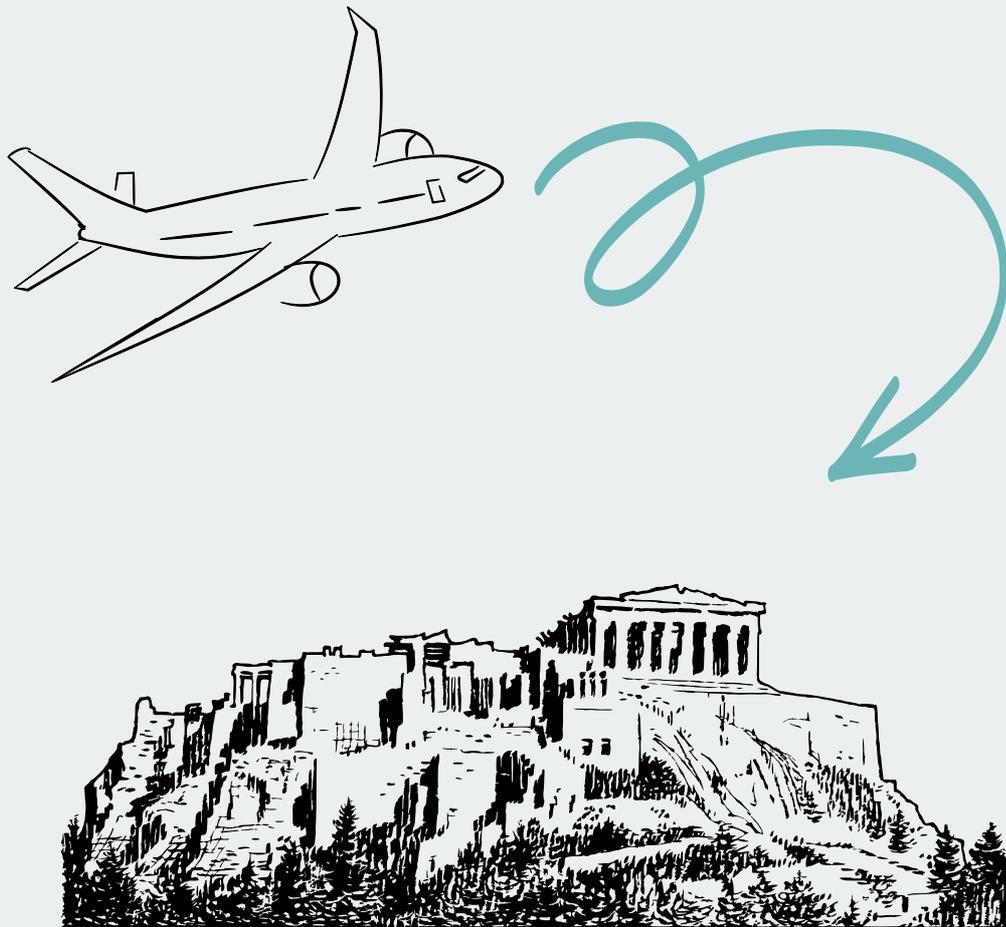
Rethinking Migration in Europe

Professional Training



DAY I

On September 19, Inter Alia, welcomed postgraduate students, activists and researchers from England and Italy for a week of intensive work and lectures on the topic of migration and refugee movement in Greece and in Europe, with invited distinguished lecturers and professionals in the refugee field.



THE PROFILES OF THE EXPERTS



KOSTIS KARPOZILOS

Kostis Karpozilos is a historian and the director of the Archives of Modern Social History. Kostis Karpozilos received his PhD from the Department of History and Archeology of the University of Crete in 2010. His dissertation focused on revolutionary diasporas in the United States and the trajectory of Greek-American radicalism in the 20th century. His current research deals with the role of political imagination in times of crisis and the transition from the military dictatorship of 1967-1974 to the establishment of the Third Hellenic Republic in June 1975.



ELENI TAKOU

Eleni was deputy director and Head of Human Rights Advocacy360. She has studied communication, political science and political philosophy in Athens and Paris. Her work focuses on refugee protection, immigration, citizenship and anti-racism advocacy. He was a member of the writing team of the Annual Yearbook of Legislation and Jurisprudence for Immigrants and Refugees, until 2015. He is co-author of the book Immigration in Greece. Eleven myths and more facts, published by the Rosa Luxemburg Foundation.



LEFTERIS
PAPAGIANNAKIS

Lefteris Papagiannakis has worked at the European Parliament (1996-1999), at the information website e-go.gr (2001-2002) and at the educational program for children of the Muslim minority in Thrace as head of the program centers (2003-2006). Since 2007, he has been working at the University of Athens and is seconded as a legal advisor to the Green Environmentalists political party and the Special Secretariat of Environmental Inspection (Ministry of Environment, Energy and Climate Change). He was elected to the municipal council of Athens in 9/2014, served as president of the Council for Immigrant Integration of the Municipality of Athens and was appointed deputy mayor for immigrant and refugee issues in 3/2016. He was head of Advocacy, Research and Policy of SolidarityNow (2019-2021). Today he is Director of the Greek Council for Refugees.



GEORGE PLEIOS

George Pleios, Ph.D, was born in Athens. He studied Sociology (BA and MA) at the Department of Sociology, Faculty of Philosophy, Sofia University "Kliment Ohridski". At the same University, he completed his doctoral studies in the Sociology of Culture and Mass Media in 1987. His doctoral thesis "Cinema as artistic communication" was about the Sociology of Cinema. After his military service, he worked as an assistant professor at the Department of Sociology of the University of Crete from 1990 – 1993. In the period 1994 – 1996, he worked as an assistant professor at the Department of Elementary Education of the University of Ioannina and in 1996 he was elected a lecturer. in the same department (1996 – 2001). Since 2001 he has been a Professor at the Department of Communication and Media Studies of the National and Kapodistrian University of Athens. Since 2003 he has been the Director of the Social Research Laboratory in the Media.

DAY II

On Tuesday, September 20, the training officially started with some breaking the ice activities.



As the pointers move on the clock so the participants move in the space getting to know each other..



The first guest speaker - Kostis Karpozilos, historian and director of the Archives of Contemporary Social History, offered a presentation on migration-refugee flows in historical perspective, focusing on the Greek-Turkish population exchange

“

Exactly one hundred years ago, the refugees of 1922 arrive from Asia Minor in Athens. People wounded, uprooted, carry with them stories, hopes, morals, customs and traditions. How ready is Athens to welcome and integrate them? How simple was their housing rehabilitation? Is it true that Athens, as we know it today, would not be the same if things had turned out differently?

”

The day ended with a visit to Shedia Home. Participants and organisers got to know each other better and learned about inclusion from the most inclusive shop-restaurant in Athens.



DAY III

On Wednesday, September 21, the participants arrived at the Inter Alia office and the day started with Eleni Takou's lecture.



After the historical review of the previous day, the Advocacy Specialist, Eleni Takou, presented the results of a preliminary research at the national level on migrants and refugees in Greece today titled "Attitudes Towards National Identity, Immigration and Refugees in Greece". What is the attitude of the Greeks towards the refugees?

“After a period of great difficulty that is still ongoing, Greeks need to recover their sense of self-confidence and hope. It is important that Greeks feel that they have the power to affect positive change, and the issue of migration and refugees can be presented as one which provides an opportunity to mobilise and succeed. By promoting a shift from feelings of powerlessness to agency, organisations can increase much-needed feelings of empowerment.”



Eleni divided participants into small groups. Each group was assigned one of the categories representing the different mindsets of the Greek population that Eleni identified through the research. Their task was to discuss the main characteristics of the assigned group and think of a campaign idea that could suit this particular target group.

DAY III

In the afternoon, the session continued with Lefteris Papagiannakis, the director of the Greek Council of Refugees.



After discussing about migration flows historically, and having presented how Greeks perceive migrants, Lefteris focused on the state-legislative framework that refugees have face in the asylum application process.

“

What I have observed for years in the way refugee flows are managed is the absence of central planning.

”



The day ended with Zuzanna, one of the participants, offering an interactive session. After reading the story of Rivers and Crocodiles, participants ranked the characters themselves from most to least evil. Later, they gathered in groups of 2, then 4 and finally 8 people to discuss the order again. This activity excited everyone in the room.



DAY IV

On Thursday, September 22, participants had the opportunity to present aspects of their work with migrants and refugees

First, the MIICT Project "Co-Creating ICT Solutions to Enhance Immigrant Integration: Challenges, Solutions and Sustainability" was presented.



Then, Vitor, another participant gave information about the new virtual cryptocurrency that can be useful for immigrants and refugees to start new activities.



In the afternoon of the same day, we visited the Mass Media & Communications department of the University of Athens, where Professor Giorgos Pleios made a thorough presentation of the coverage of the refugee by the Greek Media in the period 2015-2021.



“The initial narrative used by the Media in 2015 in the refugee coverage was emotion-oriented, compassion for refugees refugees. This narrative has now changed, today what dominates in the Media is the hate speech -refugees are invaders-.”



DAY V

On Friday 23 September, we heard the stories of asylum seekers and refugee who live in Greece.



***“ It was the most emotional moment of the week.
-The participants ”***



In the afternoon session, three short films from the selection of the 2022 Positively Different Short Film Festival were screened. In particular, the participants had the opportunity to discuss about the film "Marie" with the director, Panagiotis Kravvaris.



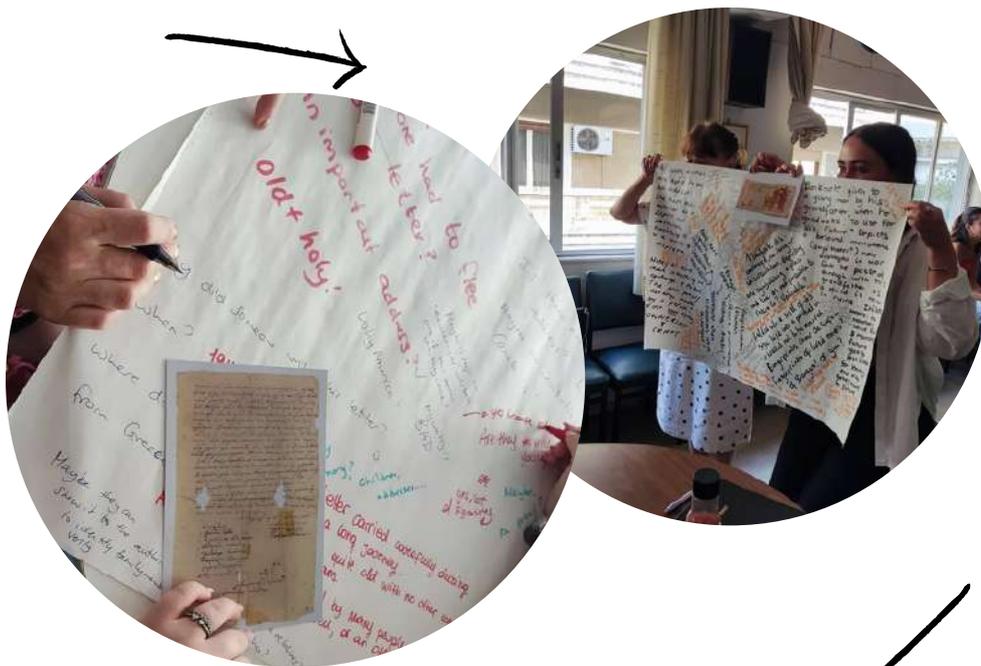
“ The last scene is the redemption scene. In spite of his cruel and superficial self, he saw something beautiful in another human being and this gives hope for change of the main character ”



DAY VI

Saturday 24 September was dedicated to an interactive experience provided by Outcast Europe.

Participants engaged in a silent discussion on the educational material of Outcast Europe. They were divided into groups, provided with paper and markers and with the picture of an object they tried to imagine the story behind the object.



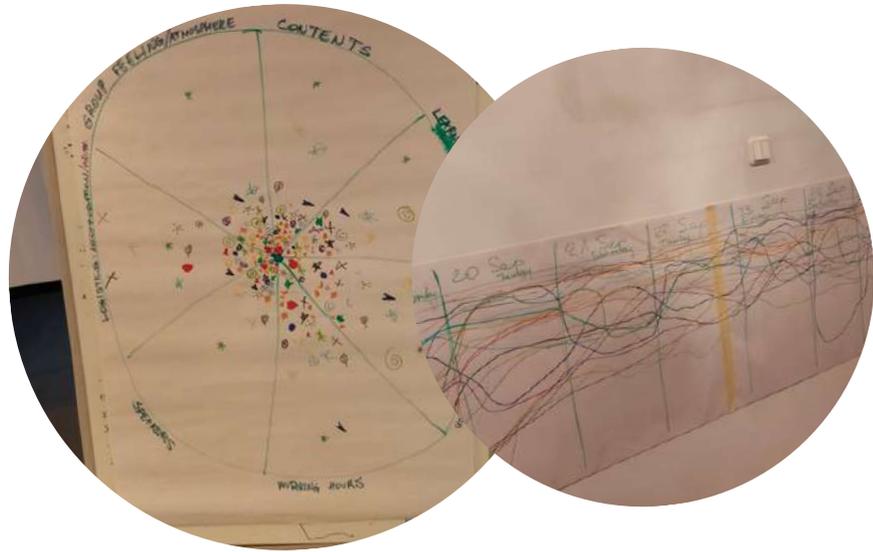
Facilitators had prepared the participants about this day before their arrival by asking the participants to bring with them an object that bears a personal, family or community history related to migration or forced displacement. So, the next stage of the Outcast activity was for each person who has brought an object to present to the others the history of the object.

This process made all participants realise that we all ultimately have a refugee story, whether we ourselves, or our parents, or our grandparents.

DAY VII

Sunday, September 25, a day of farewell and last notes.

Sunday was a day dedicated to the thoughts of the participants and the evaluation of the training. Everyone was asked to share feelings and appreciations and suggested improvements.



**OFFICIAL
GOOD
BYE**



**GOOD BYE
SELFIE!**



DAY VIII

Monday, September 26, was the official departure day for the participants.

